

PH Camps Behaviour policy



Introduction

We aim to make our Camps as safe, fun and fulfilling as possible for both the children and staff.

To ensure we can achieve this we have a traffic light system which will identify our golden rules and the consequences of breaking them.

This will be explained before every camp day and displayed at the registration point throughout.

Our staff will provide a safe, caring, open, welcoming, stimulating and supportive climate to ensure we do everything possible to meet our aims.

Approach to behaviour

Our main golden rule applies to both children and staff and will be on display at all times during camps as we believe it is the most important.

"We all look after each other"

Through our traffic light system it will be made clear when a child has broken any of the rules, with his or her name being put onto our traffic light board.

The children are encouraged to make the right choices and to take responsibility for his/her actions.

We aim to celebrate success and will always approach camps using positive language with the use of a solution focused approach to behaviour management.

Bullying

Bullying is defined by Wiltshire's Children and Young People's Trust Board and Wiltshire's Anti-Bullying steering group as

"Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying is the physical or verbal abuse of another individual so that their safety, confidence and happiness is diminished."

We do not tolerate any form of bullying at PH Camps. If any occurs, it is dealt with quickly and effectively. This includes bullying based on special needs, race or gender. We encourage children and parents to alert us to bullying if and when it occurs.

Racism

We define racism as any type of abuse, which is inspired by prejudice based on culture, race or belief. We do not discriminate children or staff on the basis of gender, sexual orientation, race, colour or religion. We expect the children to follow the same rules.

Safe handling

On the very rare occasion it may be necessary to remove a child from a dangerous situation in order to protect them or others. We will use the most minimum of force and only take these precautions if an alternative is not possible.

We aim to:

- Calm environment that minimises risk of incidents arising that may require force.
- De-escalate incidents if they arise.
- Only using force when the risks involved in doing so are outweighed by the risks involved in not using force.

Safeguarding children

All members of staff hold a valid safeguarding children certificate as well as an enhanced CRB check.

Special needs

When implementing the behaviour policy, the pupil's individual needs are taken into consideration.

Children with behaviour as an additional need

- All pupils with identified behaviour, emotional and social difficulties (BESD) should have a behaviour audit completed and a copy kept on file.
- Any targets and or special arrangements should be identified.
- All staff are to be made aware of these pupils and their procedures.

Adult expectations

- Trust, listen, give a chance, encourage, praise, like every child.
- If a child does something wrong, make sure it is the behaviour that is disliked and not him/her.
- Treat with courtesy, e.g. do not raise voice.
- Be consistent.
- Be positive.
- Show we care.
- Don't jump to conclusions when dealing with incident.
- Appreciate how well children cope with personal problems.
- Use "I" when sorting out an argument.
- Encourage pupils to make a choice e.g. you can sit here or here.

When playing sports or games

Captain's choices

Before a Captain makes a decision, they are encouraged to use our ""Good Captain" qualities.

- Choose equal boys and girls.
- Choose people with good skills.
- Choose people who need to improve.
- Fairness.

Team sports

- Pass the ball to other people on your team.
- Encourage others using positive language.
- Do not make anyone feel bad.
- Do not swear.
- Keep your temper.
- Rotate positions.
- Do not argue with the referee.

Rights and responsibilities

Participants have the **right** to expect:

- PH Camps will do all they can to ensure they are kept safe.
- That all coaches on camps will respect participants feelings and not deliberately “put down”
- PH Camps will protect them from any form of bullying in whatever form it presents itself.

Participants have the **responsibility** to expect:

- Ensure everyone on camps feels safe and to not put others in danger.
- Respect other people’s feelings and not “put anyone down”
- To do their best to make everyone feel good about themselves and what they do.
- Try their hardest in all they do
- Look after all possessions and equipment.
- Not to bully anyone in any form.
- Tell adults if they are worried about anything.

PH Camps

The Traffic light system



There are clear privileges, offered to the children e.g. being in a friend's team, sitting where they want. These can be withdrawn if any of the golden rules are broken.

The traffic light system will be used on a day to day basis at the camps, with red traffic lights being kept on record for each school year (September-September).

There will be a Traffic light system board up at every camp, which will display what colour the child is on. With Green showing good behaviour and the possibility of becoming the star of the day and Amber and Red being for bad behaviour and resulting in consequences.

Green	Amber/yellow	Red
<ul style="list-style-type: none"> • I am Listening. • I am following instructions. • I am playing well with others. • I am being positive, kind and encouraging to others. • I am making the right choices. • I am being safe 	<ul style="list-style-type: none"> • I am spoiling the lesson on purpose. • I am using the equipment in a dangerous way. • I am talking when I should be listening. • I am not listening /following instructions of an adult • I am saying unkind things to, or about other people. • I am not making the right choices. 	<ul style="list-style-type: none"> • I am spitting or swearing. • I am making rude signs with my hands. • I am arguing with an adult. • I am choosing to do what I like instead of what the adult has asked me to do. • I am playing dangerously in a way that may hurt others. • I am being unkind to others. • I am continuing to make the wrong choices that led to me being on an amber stage.
<p style="text-align: center;">Potential consequences</p> <ul style="list-style-type: none"> • Star of the day • Rewards i.e. team captain 	<p style="text-align: center;">Potential consequences</p> <ul style="list-style-type: none"> • Timeout • If they are coming back a different day, make the parent aware of their behaviour. • Loss of privileges i.e. choose their team for them, designate where they sit. 	<p style="text-align: center;">Potential consequences</p> <ul style="list-style-type: none"> • Longer timeout • Phone call to parent • Speak to parent at the end of the day. • Send home • Take them away from the rest of the group